



## PHILOSOPHY

*Governance and Management Criterion 5- The criterion aims to ensure that the service has information available for parents and staff about the philosophy that underpins their provision of early childhood education and care. This information supports the collaboration between parents and the service to achieve positive outcomes for children.*

At New Beginnings, we value every child's learning journey as individual and unique and strive to provide an environment that supports lifelong learning. In this learning environment our partnerships with tamariki and whānau are built on trust, respect, empowerment, and whanaungatanga.

We strive to embrace a child led environment where our kaiako build learning experiences around the interests of the tamariki. We believe that all children are capable and confident learners, and we value their independence, individual interests, personal strengths, and freedom of choice. At New Beginnings, we believe that children learn holistically through play in a loving, caring environment. We aim to provide an uplifting learning environment where social competencies are promoted, and emotional wellbeing is nurtured.

At New Beginnings we value the cultural and ethnic diversity of our tamariki, whānau, centre, and hāpori/community. We are committed to providing an environment that embodies the three principles of Te Tiriti o Waitangi – Protection, Partnership, and Participation – which embraces the biculturalism of Aotearoa as well as the multiculturalism of Waiheke Island. We collaborate with tamariki, whānau, and the community to create a sense of ako – reciprocal learning.

Finally, at New Beginnings we strive to promote an environment that inspires all tamariki to acquire skills, knowledge, and values, so that each tamaiti can become a capable, confident, and socially competent member of a changing world